

# BACHELOR OF SCIENCE IN SPECIAL EDUCATION: GENERAL CURRICULUM

Student Name \_\_\_\_\_ Catalogue Year 2007 - 2008

## GENERAL EDUCATION CORE (BS)

### METHODIST UNIVERSITY EXPERIENCE (2 SH)

IDS 110 (2) \_\_\_\_\_

### COMPUTER COMPETENCY (3 SH)

CSC 100 (3) \_\_\_\_\_

### COMMUNICATIONS (9-15 SH)

English Placement Score (*transfer students*) \_\_\_\_\_

ENG 100 (*if required*) (3) \_\_\_\_\_

ENG 101 (3) \_\_\_\_\_

ENG 102 (3) \_\_\_\_\_

ENG 207 (*if required*) (3) \_\_\_\_\_

OCL 151 (3) \_\_\_\_\_

### HUMANITIES (12-14 SH)

REL (3) \_\_\_\_\_

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Choose any two ENG LIT/PHI courses or two semesters of one foreign language

\_\_\_\_\_ (3/4) \_\_\_\_\_

\_\_\_\_\_ (3/4) \_\_\_\_\_

### FINE ARTS APPRECIATION (3 SH)

ART, MUS, THE (3) \_\_\_\_\_

### MATHEMATICS (6-9 SH)

MAT 103 (*if required*) (3) \_\_\_\_\_

MAT 106 met in major (3) \_\_\_\_\_

MAT \_\_\_\_\_ (3) \_\_\_\_\_

### NATURAL SCIENCES (9-12 SH)

\_\_\_\_\_ (3/4) \_\_\_\_\_

\_\_\_\_\_ (3/4) \_\_\_\_\_

\_\_\_\_\_ (3/4) \_\_\_\_\_

### SOCIAL SCIENCE (9 SH)

HIS 104 (3) \_\_\_\_\_

HIS \_\_\_\_\_ (3) \_\_\_\_\_

\_\_\_\_\_ (3) \_\_\_\_\_

### PHYSICAL EDUCATION (2-3 SH)

WEL 101 (1) \_\_\_\_\_

WEL 201 or 235 (1) \_\_\_\_\_

or \_\_\_\_\_

WEL 218 (3) \_\_\_\_\_

### LIBRARY COMPETENCY COMPLETED \_\_\_\_\_

*Some General Education core requirements may be filled in the major. Consult Academic Catalogue and Advisor for specific options.*

## SPECIAL EDUCATION

EDU 260 (3) \_\_\_\_\_

EDU 317 (3) \_\_\_\_\_

EDU 331 (3) \_\_\_\_\_

# SPE 255 (3) \_\_\_\_\_

SPE 260 (3) \_\_\_\_\_

SPE 345 (3) \_\_\_\_\_

SPE 348 (3) \_\_\_\_\_

SPE 351 (3) \_\_\_\_\_

SPE 358 (4) \_\_\_\_\_

SPE 385 (3) \_\_\_\_\_

SPE 419 (3) \_\_\_\_\_

PXS 306 (3) \_\_\_\_\_

HIS 103 (3) \_\_\_\_\_

GEO 252 (3) \_\_\_\_\_

PSC 151 (3) \_\_\_\_\_

SOC 151 or PSY101 or ECO 261 (3) \_\_\_\_\_

# Writing enrichment course

## PROFESSIONAL LICENSURE REQUIREMENTS

Students must be formally admitted into the Teacher Education Program to enroll in 300/400 level EDU courses in the professional licensure sequence.

\* EDU 142 (1) \_\_\_\_\_ \* EDU 342 (1) \_\_\_\_\_

EDU 200 (3) \_\_\_\_\_ EDU 402 (2) \_\_\_\_\_

EDU 240 (3) \_\_\_\_\_ EDU 404 (2) \_\_\_\_\_

\* EDU 242 (1) \_\_\_\_\_ \*\* EDU 407 (1) \_\_\_\_\_

# EDU 251 (3) \_\_\_\_\_ \*\* EDU 421 (12) \_\_\_\_\_

EDU 330 (3) \_\_\_\_\_

Choose on of the following three courses:

EDU 403, 420 or 447 (2/3) \_\_\_\_\_

\* *Field Experience at three levels required:*

*K-6, 7-9, 10-12 grades and across three exceptionalities*

\*\* *Taken in the student teaching semester*

## GRADUATION REQUIREMENTS

1. Minimum 124 semester hours.
2. 31 semester hours in residency to include 50% of the major and 24 semester hours at the 300/400 level.
3. GPA of 2.000 or higher required in (A) overall, (B) residency, (C) major, (D) minor, and (E) concentration.
4. Satisfactory completion of the English Placement Examination or ENG 207 is a graduation requirement for all transfer students.
5. Errors contained on this checksheet do not release the student from meeting the graduation requirements as stated in the Academic Catalogue.