

# BACHELOR OF SCIENCE IN MATHEMATICS

## Teacher Licensure

Student Name \_\_\_\_\_

Catalogue Year 2009 - 2010

### GENERAL EDUCATION CORE (BS)

#### METHODIST UNIVERSITY EXPERIENCE (4 SH)

IDS 110 (3) \_\_\_\_\_  
IDS 210 (1) \_\_\_\_\_

#### COMPUTER COMPETENCY (3 SH)

CSC 100 (3) \_\_\_\_\_

#### COMMUNICATIONS (9-15 SH)

English Placement Score (*transfer students*) \_\_\_\_\_  
ENG 100 (*if required*) (3) \_\_\_\_\_  
ENG 101 (3) \_\_\_\_\_  
ENG 102 (3) \_\_\_\_\_  
ENG 207 (*if required*) (3) \_\_\_\_\_  
OCL 151 (3) \_\_\_\_\_

#### HUMANITIES (12-14 SH)

REL (3) \_\_\_\_\_  
REL (3) \_\_\_\_\_

Choose any two ENG LIT/PHI courses or two semesters of one foreign language

\_\_\_\_\_ (3/4) \_\_\_\_\_  
\_\_\_\_\_ (3/4) \_\_\_\_\_

#### FINE ARTS APPRECIATION (3 SH)

ART, MUS, THE (3) \_\_\_\_\_

#### MATHEMATICS (6-9 SH)

MAT 103 (*if required*) (3) \_\_\_\_\_  
MAT met in major (3) \_\_\_\_\_  
MAT met in major (3) \_\_\_\_\_

#### NATURAL SCIENCES (9-12 SH)

\_\_\_\_\_ (3/4) \_\_\_\_\_  
met in major (3/4) \_\_\_\_\_  
met in major (3/4) \_\_\_\_\_

#### SOCIAL SCIENCE (9 SH)

HIS 104 (3) \_\_\_\_\_  
HIS \_\_\_\_\_ (3) \_\_\_\_\_  
\_\_\_\_\_ (3) \_\_\_\_\_

#### PHYSICAL EDUCATION (2-3 SH)

WEL 101 (1) \_\_\_\_\_  
WEL 201 or 235 (1) \_\_\_\_\_  
or  
WEL 218 (3) \_\_\_\_\_

#### LIBRARY COMPETENCY COMPLETED

### MATHEMATICS

CSC 201 or 202 (3) \_\_\_\_\_  
MAT 231 (3) \_\_\_\_\_  
MAT 232 (3) \_\_\_\_\_  
MAT 250 (3) \_\_\_\_\_  
MAT 260 (3) \_\_\_\_\_  
# MAT 305 (3) \_\_\_\_\_  
MAT 309 (3) \_\_\_\_\_  
MAT 310 (3) \_\_\_\_\_  
MAT 312 (3) \_\_\_\_\_  
MAT 315 (3) \_\_\_\_\_  
MAT 316 (3) \_\_\_\_\_  
MAT 320 (3) \_\_\_\_\_  
# Writing enrichment course \_\_\_\_\_

Three additional sh above MAT 250  
(Grade of C or better required)  
\_\_\_\_\_ (3) \_\_\_\_\_

Choose one set of the following  
(Grade of C or better required)  
PHY 151 (4) \_\_\_\_\_  
PHY 152 (4) \_\_\_\_\_  
or  
PHY 251 (4) \_\_\_\_\_  
PHY 252 (4) \_\_\_\_\_

### PROFESSIONAL LICENSURE REQUIREMENTS

Students must be formally admitted into the Teacher Education Program to enroll in 300/400 level EDU courses in the professional licensure sequence.

\*\* EDU 142 (1) \_\_\_\_\_ \*\* EDU 407 (1) \_\_\_\_\_  
EDU 200 (3) \_\_\_\_\_ EDU 414 (3) \_\_\_\_\_  
EDU 240 (3) \_\_\_\_\_ EDU 419 (1) \_\_\_\_\_  
\*\* EDU 242 (1) \_\_\_\_\_ \*\* EDU 420 (3) \_\_\_\_\_  
EDU 251 (3) \_\_\_\_\_ \*\* EDU 421 (12) \_\_\_\_\_  
EDU 330 (3) \_\_\_\_\_ \*\* EDU 447 (3) \_\_\_\_\_  
\*\* EDU 342 (1) \_\_\_\_\_ SPE 255 (3) \_\_\_\_\_

\*\* Taken in the student teaching semester

### GRADUATION REQUIREMENTS

1. Minimum 124 semester hours.
2. 31 semester hours in residency to include 50% of the major/minor and 24 semester hours at the 300/400 level.
3. GPA of 2.5 or higher required in (A) overall, (B) residency, (C) major, (D) minor, and (E) concentration.
4. Satisfactory completion of the English Placement Examination or ENG 207 is a graduation requirement for all transfer students.
5. Errors contained on this checksheet do not release the student from meeting the graduation requirements as stated in the Academic Catalogue.

Some General Education core requirements may be filled in the major.  
Consult Academic Catalogue and Advisor for specific options.