

Methodist University

Title II Report 2007-2008

Overview of the Institution

Methodist University is a diverse, co-educational, independent liberal arts university located in Fayetteville, North Carolina. The University is committed to an ecumenical spirit, respects diversity, and recognizes the dignity and worth of all human beings. The University's programs are based on the conviction that a liberally educated person is sensitive to the needs and rights of others. The purpose of Methodist University is to provide an undergraduate and graduate education firmly grounded in the liberal arts tradition that nurtures moral values and ethical decision making; to provide distinctive professional and graduate programs that complement the under graduate programs; to provide educational and cultural services and resources to the community; and to prepare students for a variety of careers and educational pursuits. The academic area has six components: Reeves School of Business; School of Arts and Humanities; School of Science and Human Development; School of Public Affairs; School of Information and Technology; and School of Graduate Studies. Methodist University is remarkable for the diversity of its student population of 2100, which includes traditional residential students, commuters of all ages, a large evening student population, soldiers from Fort Bragg, airmen from Pope Air Force Base, senior citizens, minorities, and international students. Methodist University is committed to helping each student grow toward wholeness physically, mentally, socially, spiritually, and academically. The University recognizes that spiritual well-being is essential to wholeness; a diverse religious life program is offered to help students along this journey. The Southern Association of Colleges and Schools accredits Methodist University. In addition, it has a cooperative program with the Defense Language Institute and, with three other campuses, and is a member of the North Carolina Southeastern Consortium for International Education.

Praxis Scores

	#Tests	# Passed	Pass Rate	State Pass Rate
Praxis I Scores	20	20	100%	100%
Praxis II Scores				
Elem. Education	19	18	95%	98%
Special Education	*	*	*	98%

Title II NC Institution Level Survey

1.) Please complete the following demographic questions about yourself and institution (*).

Institution Name	Methodist University
Respondent Name	Dr. Yvonne Nolan
Respondent Title	Title II Coordinator
Respondent Phone Number	910/630-7373
Respondent Fax Number	910/630-7429
Respondent E-mail Address	ynolan@methodist.edu
Respondent Address 1	Dept. of Education
Respondent Address 2	5400 Ramsey St
Respondent City	Fayetteville
Respondent State	NC
Respondent Zip Code	28311

2.) Please specify the cohort start and end years (e.g. 1999-2000).

Cohort Start Year	2007
Cohort End Year	2008

3.) Please complete the following questions as accurately as possible.

3a) Number of students enrolled in teacher preparation programs	53
3b) Total # of regular and alternative students in programs of supervised student teaching	29

4.) Supervising faculty includes all persons having faculty status, who were assigned to provide supervision/evaluation of student teaching. Complete the following questions as accurately as possible.

4a) Total # of full-time faculty in professional education that supervise student teachers	6
4b) Total # of part-time faculty, employed full-time by IHE, that supervise student teachers	3
4c) Total # of part-time faculty, not otherwise employed by IHE, that supervise student teachers	0
4d) Total # of supervising faculty for the teacher preparation program	9
4e) Student to faculty ratio (divide 3b by 4d; may use a decimal)	3.2

5.) Please complete the following questions as accurately as possible.

5a) Average # of hours per week required of student participation in supervised teaching	40
5b) Total # of required weeks of supervised student teaching	10
5c) Total # of hours required	400

6.) Is the program approved/accredited by the state?

YES

7.) Is your teacher preparation program currently under designation as low-performing by the state?

NO