Level II OT Fieldwork Students Weekly Activities/Expectations

(Sample of Fieldwork Scheduling)

WEEK ONE
(Days 1-3)
- Introduction to fieldwork supervisor
- Receive hospital tour
- Review notebook of student information with education coordinator
- Receive orientation of facility and overview of clinical services
- Begin to review policy and procedure manuals
- Participate in structured clinical observation

(Days 4-5)
- Begin ongoing orientation with fieldwork supervisor
- Receive first patient from supervisor’s caseload

WEEK TWO
- Ongoing treatment planning, treatment, and reevaluation of patient
- Schedule orientations to physical therapy, speech-language, pathology, therapeutic recreation, rehabilitation engineering, vocation rehabilitation, social services, psychology, and nursing (see list of contact people)
- Schedule observations as possible of: therapeutic feeding evaluation and treatment, home visit, out trip, patient conferences, family conferences, treatment groups, and driving evaluation
- Begin orientation lectures
- Continue observation in clinic

WEEK THREE
- New patient assignment
- Continue orientation lectures
- Continue observations scheduled in WEEK TWO

WEEK FOUR
- Continue to receive patient assignments up to approximately half a full caseload
- Participate in informal evaluation using Informal Assessment
- Continue scheduled observations
- Continue orientation lectures
- Discuss group class participation with fieldwork supervisor and education coordinator to make a decision about group involvement
WEEK FIVE
- Present detailed outline to fieldwork supervisor and education coordinator of involvement in group/class
- Continue patient assignments: evaluation, treatment, and evaluation as appropriate
- Meet with the education coordinator to discuss project goals

WEEK SIX
- Present outline to fieldwork supervisor and education coordinator of project to include: issue or questions to be addressed by project; methods to be used; group to which that the project will be presented
- Mid-term evaluation with fieldwork supervisor using AOTA Fieldwork Evaluation. Student is responsible for self-evaluation and evaluation of fieldwork supervisor.
- Continue patient assignments as in WEEK FIVE
- Continue participation in group/class
- All observations of other services to be completed by end of this week
- Discuss with fieldwork supervisor the possibility of taking coverage for therapists on assigned team during WEEK SEVEN; not to exceed one to two treatment sessions/week

WEEK SEVEN
- Continue patient and group/class assignments and coverage as in WEEK SIX
- Meet with education coordinator to discuss project & presentation/due date

WEEK EIGHT
- Assume full caseload, if not already assumed
- Informal evaluation with emphasis on areas identified at mid-term as areas to work on

WEEKS NINE through ELEVEN
- Assume full caseload and responsibilities
- Final project presentation

WEEK TWELVE
- Final evaluation by fieldwork supervisor and education coordinator (FWPE)
- Student self-evaluation
- Evaluation of fieldwork center and fieldwork supervisor (SEFWE)
- Termination of patient relationships taking into account individual differences among patients
- Complete details related to patient assignment to other therapists, progress notes, evaluation and discharge summaries, returning all borrowed materials

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