

ATHLETIC TRAINING PROGRAM

Writing across the Curriculum Plan

Part I

Writing within the Athletic Training Program consists of three major types. The first type is traditional papers such as article reviews, summaries and research papers. The second is writing for creation of policies and procedures for operating facilities for the Organization and Administration course. The third and most common writing is for injury reports and SOAP format follow up notes within the clinical setting.

For the first type of writing, good writing would be for the student to create a well-written essay focuses clearly and consistently on a specific idea, develops that idea thoroughly, accurately, and in detail, is easy to follow, and contains few/no errors in grammar or mechanics. This type of writing is usually for a research essay, and then it should incorporate analysis and synthesize the information while accurately cite sources that are appropriate, relevant, and persuasive.

Good writing for the second type of writing is similar to the first but in some instances may not require the same threshold for mechanics or grammar due to the nature of the project (e.g. bullet points may not be full sentences as found in an Emergency Action Plan within the Organization and Administration policies and procedures manual).

The third type of writing occurs in the clinical and field experience courses for injury reports and rehabilitation SOAP notes. Good writing for these courses occurs when the appropriate information is conveyed in a clear, concise and technical manner as expected within a medical record and capable of allowing another provider to begin working with a patient without explanation from others. This writing is the most frequent type of writing within the Athletic Training Program but usually does not constitute a high percentage of a student's grade.

Part 2: A description of how your department is going to help students achieve good writing in your discipline. Here, list any course that meets the following 3 criteria: (1) is required, (2) requires at least 5 pages of writing, (3) grade for written work counts at least 10% of course grade.

ATP 3300 Research Methods: This is the most writing intensive course within the Athletic Training Program. During this course student develop a research proposal paper or critical appraisal topic paper. The papers' development flows through the brainstorming for ideas, development of a research question, topical outline, and at least two drafts of the paper. The final paper is required to be at least 10 pages and have at least 8 sources appropriately cites. The papers' developments constitute approximately 80 percent of the grade for the course.

ATP 4840 Organization and Administration: In this course, the majority of the course revolves around the development of a policy and procedures manual in of a fictitious facility. The paper is usually 50 – 60 pages in length and sectioned off by topic. As each topic is covered in the class students develop their section for their facility. Sections include: Emergency Action Plans, Job descriptions, Facility development,