

## WRITING MATTERS PRESENTATIONS SPRING 2017

Writing Matters Workshops have been re-named “Writing Matters Presentations.” These presentations focus on formal writing assignments (e.g., term papers), providing guidance on how to manage each phase of your students’ writing process. From how to design writing prompts to how to grade papers to how to manage revisions, the six presentations in this series are designed to help you help your students generate written work that meets your expectations.

All presentations will be held in Study Room D on the main floor of the Davis Memorial Library.

### **Presentation #1: Writing Writing Prompts**

*How to design writing assignments to maximize student success.*

Wed., Jan. 18, 4:00 p.m.

Fri., Jan. 20, 11:00 a.m.

### **Presentation #2: Coaching the Writing Process**

*Tips for keeping students on track and on task as they complete your writing assignments.*

Wed., Feb. 1, 4:00 p.m.

Fri., Feb. 3, 11:00 a.m.

### **Presentation #3: Managing Peer Reviews**

*How to help students help each other achieve your writing expectations.*

Wed., Feb. 15, 4:00 p.m.

Fri., Feb. 17, 11:00 a.m.

### **Presentation #4: How to Grade Papers**

*How to be an instructive grader without becoming overwhelmed by paper grading.*

Wed., March 1, 4:00 p.m.

Fri., March 3, 11:00 a.m.

### **Presentation #5: To Rubric or Not to Rubric (and if so, How?)**

*Pros and cons of using rubrics to grade papers; review of different rubric models.*

Wed., March 15, 4:00 p.m.

Fri., March 17, 11:00 a.m.

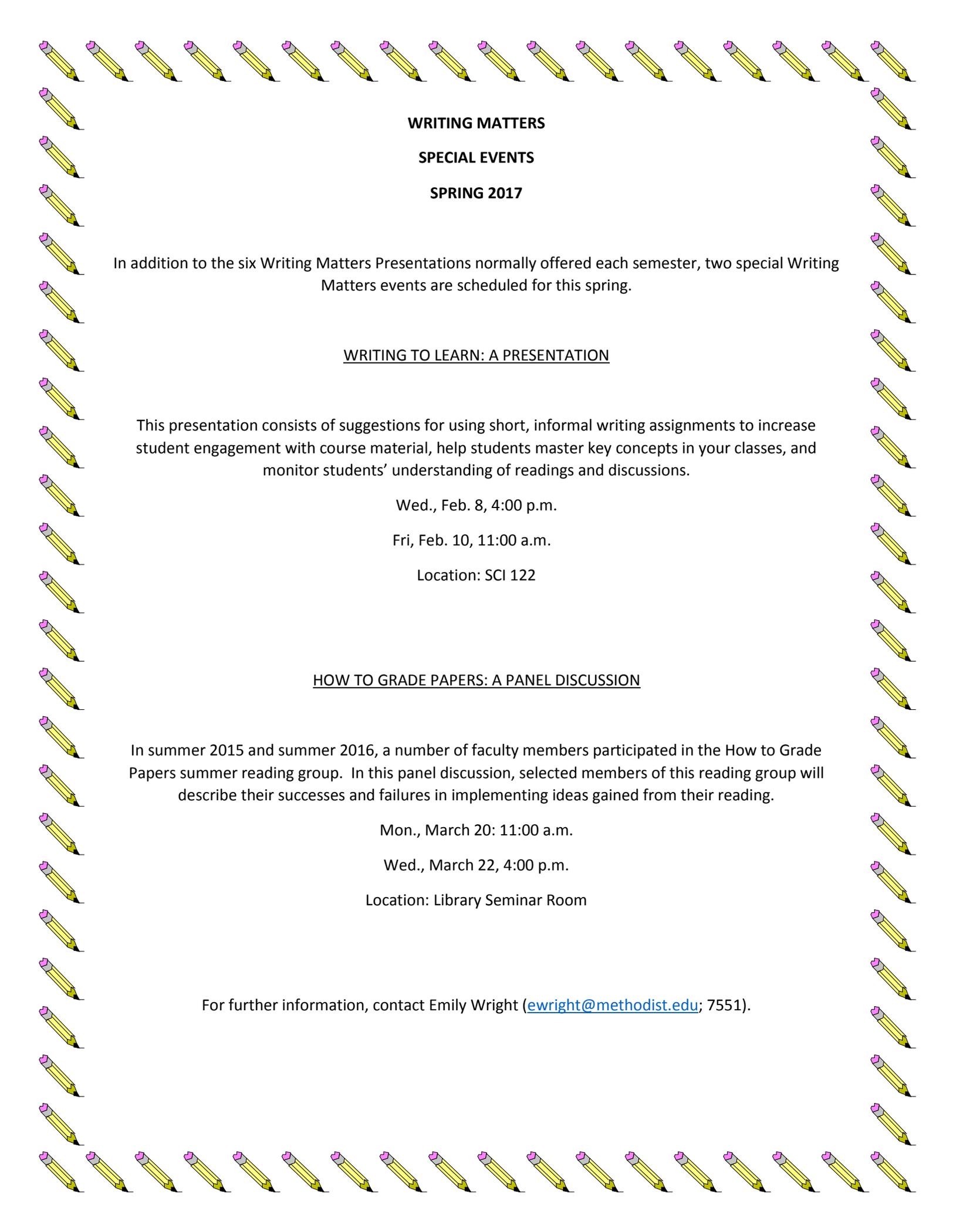
### **Presentation #6: Managing Revisions**

*How to help students use the revision process to improve their writing.*

Wed., March 28, 4:00 p.m.

Fri., March 31, 11:00 a.m.

For additional information, contact Emily Wright ([ewright@methodist.edu](mailto:ewright@methodist.edu); 7551).



**WRITING MATTERS**

**SPECIAL EVENTS**

**SPRING 2017**

In addition to the six Writing Matters Presentations normally offered each semester, two special Writing Matters events are scheduled for this spring.

WRITING TO LEARN: A PRESENTATION

This presentation consists of suggestions for using short, informal writing assignments to increase student engagement with course material, help students master key concepts in your classes, and monitor students' understanding of readings and discussions.

Wed., Feb. 8, 4:00 p.m.

Fri, Feb. 10, 11:00 a.m.

Location: SCI 122

HOW TO GRADE PAPERS: A PANEL DISCUSSION

In summer 2015 and summer 2016, a number of faculty members participated in the How to Grade Papers summer reading group. In this panel discussion, selected members of this reading group will describe their successes and failures in implementing ideas gained from their reading.

Mon., March 20: 11:00 a.m.

Wed., March 22, 4:00 p.m.

Location: Library Seminar Room

For further information, contact Emily Wright ([ewright@methodist.edu](mailto:ewright@methodist.edu); 7551).