

Course (REL)	Title	Primary Instructor	# of papers	total pages assigned	% of grade
1030	Intro to Religion	Bailey	0	0	0
1040	Intro to Biblical Literature	Walker	1	6 to 8	50%
		Brey	2	4 to 6	20%
1050	Religion in an Age of Science	Bailey	0	0	0
1060	Religion in Am Culture	Brey	2	4 to 6	20%
1070	Religion and Film	Walsh	1	2 to 3	38%
1500	Eastern Religions	Hustwit	3	6	30%
1510	Western Religions	Hustwit	1	5	20%
2010	Survey of Hebrew Bible	Bailey	1	10	20%
2020	Survey of New Testament	Walsh	1	3 to 5	38%
3010	Hebrew Prophets	Bailey	0	0	0
3020	Jesus and the Gospels	Walsh	1	5 to 10	75%
3220	Religion and Literature	Brey	5	17 to 24	50% (80% incl. essay exams)
		Hustwit	13	19-33	40% (90% incl. essay exams)
3520	Modern Religious Thought	Brey	5	16 to 22	50% (80% incl. essay exams)
4040	Myth and Culture	Walsh	1	5 to 10	75%
4050	Early Christianity	Brey	5	16 to 22	50% (80% incl. essay exams)
4060	Reformation Europe	Brey	5	16 to 22	50% (80% incl. essay exams)

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>Argument and Coherence</b>	<p>Thesis statement is specific and makes a defensible claim.</p> <p>Every paragraph is explicitly tied to the thesis.</p> <p>Contains careful analysis and draws sound conclusions.</p>	<p>Thesis makes a claim, but could be lacks specificity.</p> <p>A minor amount of material is off-topic or disconnected from thesis.</p> <p>Original thought is present, but is underdeveloped or has minor flaws in reasoning.</p>	<p>Thesis describes topic specifically, but makes no claim, or appears too late.</p> <p>Moderate amount of material is off-topic or disconnected from thesis.</p> <p>Reasoning needs substantial development; some reliance on rhetoric.</p>	<p>Thesis describes topic vaguely, makes no claim.</p> <p>Very little argument structure is present, i.e. a “pile of facts”</p> <p>Paper uses rhetoric rather than argument.</p>	<p>No discernible thesis statement.</p> <p>Paper does not present any coherent argument.</p> <p>No original thought or critical reflection.</p>
<b>Conceptual Accuracy</b>	<p>All concepts are explained in detail.</p> <p>No claims are inaccurate</p>	<p>Key concepts are explained, but lack detail.</p> <p>Minor inaccuracies or questionable claims.</p>	<p>Moderate amount of unexplained concepts.</p> <p>Major inaccuracies or questionable claims</p>	<p>Considerable amount of material lacks necessary explanation</p> <p>Major inaccuracies or questionable claims</p>	<p>Systematic vagueness or incomprehensibility</p> <p>Paper demonstrates systematic ignorance or misunderstanding.</p>
<b>Grammar and Style</b>	<p>Virtually no errors in spelling, punctuation, or syntax.</p>	<p>Style errors mildly interfere with essay’s credibility and flow.</p>	<p>Style errors moderately interfere with essay’s credibility and flow.</p>	<p>Style errors seriously undermine the essay’s credibility and flow.</p>	<p>The essay is incomprehensible.</p>
<b>Use of Sources</b>	<p>All strong claims are backed up with cited research.</p> <p>All research is analyzed by author in terms of the topic.</p> <p>Citation format is correct.</p>	<p>One strong claim is uncited / unverifiable.</p> <p>Reader is left with a few questions about research’s meaning.</p> <p>Minor errors to citation format.</p>	<p>Multiple claims lack credible support.</p> <p>Reader has moderate questions about research’s meaning.</p> <p>Key bibliographical information is missing</p>	<p>Very little research cited as backup.</p> <p>Very little is offered to explain research. Quotes are just dropped in.</p> <p>Key bibliographical information is missing</p>	<p>No distinction made between author’s content and research.</p> <p>No context given to research.</p> <p>Little to no bibliographical information provided.</p>

**Notes:**