



OCCUPATIONAL THERAPY

Faculty Scholarly Agenda

Faculty Name: Meredith Gronski, OTD, OTR/L, CLA

Capstone Group: Early Childhood Health and Occupations (E.C.H.O)

Date: December 2021

Department Scholarly Agenda Statement:

Our departmental faculty scholarship agenda seeks to build quality evidence that spans the depth and breadth of the occupational therapy profession. The OTD program faculty, in collaboration with our students, strive to advance the profession through scholarly engagement, enrichment, and empowerment. Collectively, our scholarly work will create a well-rounded, creative, and collaborative environment that uses a multidisciplinary approach to incorporate the basic and applied sciences, including rehabilitation science, health and wellness, social sciences, and engineering. Pragmatically, our research is grounded in theory (e.g. PEOP), molded by the grantwriting process (e.g. NIH), and executed in clinical and community-engaged settings. Simultaneously, our faculty scholarship agenda coincides with the evidence-based practice and research course series, allowing us to build a strong peer-mentor relationship with our OTD students and foster student-led capstone scholarship. The ultimate goals of our work are to create evidence-driven occupational therapists and scientists who will contribute to advancing human health and wellness through participation in everyday life activities.

Table with 1 column: Individual Scholarly Approach (Mission, Threads, Approach to Student Collaboration). Content includes Mission, Threads, and Approach to Student Collaboration descriptions.

The following is a list of ongoing or future project titles or topics and their respective estimated timelines.

Table with 2 columns: Project Title/Topic, Timeline. Lists projects like 'Participation and resilience in early powered mobility' and their timelines.