



OCCUPATIONAL THERAPY

Faculty Scholarly Agenda

**Faculty Name:** Sheri Michel, OTD, OTR/L

**Capstone Group:** Emerge Lab

**Date:** December 2021

**Department Scholarly Agenda Statement:**

*Our departmental faculty scholarship agenda seeks to build quality evidence that spans the depth and breadth of the occupational therapy profession. The OTD program faculty, in collaboration with our students, strive to advance the profession through scholarly engagement, enrichment, and empowerment. Collectively, our scholarly work will create a well-rounded, creative, and collaborative environment that uses a multidisciplinary approach to incorporate the basic and applied sciences, including rehabilitation science, health and wellness, social sciences, and engineering. Pragmatically, our research is grounded in theory (e.g. PEOP), molded by the grant writing process (e.g. NIH), and executed in clinical and community-engaged settings. Simultaneously, our faculty scholarship agenda coincides with the evidence-based practice and research course series, allowing us to build a strong peer-mentor relationship with our OTD students and foster student-led capstone scholarship. The ultimate goals of our work are to create evidence-driven occupational therapists and scientists who will contribute to advancing human health and wellness through participation in everyday life activities.*

Individual Scholarly Approach (Mission, Threads, Approach to Student Collaboration)
<p><b>Mission:</b> This group seeks to explore the diverse areas of occupational therapy and where occupational therapy practice intersects within the community; further, it strives to address emerging practice areas and/or practice areas not well-defined resulting from our ever changing societal and natural environments with the goal to increase the occupational performance outcomes of the affected populations.</p> <p><b>Threads:</b> OT’s role in disasters (preparedness, response, recovery), support and programs for the homeless and refugee populations, military/veteran support, global OT/health initiatives, elder driver assessment</p> <p><b>Approach to Student Collaboration:</b> Students are given the opportunity to propel the faculty member’s scholarly activities forward by taking ownership of one aspect of interest and completing the next steps or aims. Students are encouraged to take initiative and work collaboratively with the faculty mentor and their fellow student colleagues working on similar projects. During the spring semester, students in the third year of the curriculum will participate in the capstone meetings and activities to support training, reflection, and development of their colleagues in the second year of the curriculum. Students may work individually or in pairs on a scholarly capstone project, depending on scope. The expectation is that each project should result in a publishable deliverable, whether it be to a local/national conference or to a relevant journal.</p>

*The following is a list of ongoing or future project titles or topics and their respective estimated timelines.*

Scholarly Agenda	
Project Title/Topic	Timeline <input type="checkbox"/> New/Future <input type="checkbox"/> Ongoing <input type="checkbox"/> In Dissemination
Military/Veteran: Participation in Family Readiness Groups and Its Effects on Resiliency in military Spouses During Deployment	Ongoing



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Elder Driving: A Pilot Study: Assessing the Preemptive Reliability of the DMV Medical Review Program for At-Risk Older Drivers	Ongoing
Disasters: Where Occupational Therapy and Disasters Intersect	New/Future
Refugees: Occupational Therapy's Role with the Refugee Community	New/Future
Homelessness: Building Communities for Those Without One	New/Future