

# Methodist University Occupational Therapy Program

## Collaborative Expectations During Level I and Level II Fieldwork

A successful and quality Level I and Level II Fieldwork experience will require collaboration between the Academic Fieldwork Coordinator (AFWC), Fieldwork Educator (FWE), and the OTD student. The AFWC will communicate with the FWE to provide resources and fieldwork materials, to prepare for FW supervision and to review our students' FW responsibilities. *If you have any questions* about any item listed below, please contact me at (910) 482-5304 or at [aspence@methodist.edu](mailto:aspence@methodist.edu).

**The following outline denotes what is needed from each stakeholder during FW:**

**A. Level I Fieldwork (accreditation standard focus in parenthesis):**

**AFWC will:**

- ❖ Provide the FWE with resources for student supervision
- ❖ Collaborate and confirm FW objectives with the FWE or Site Coordinator (C.1.3)

**Student will:**

- ❖ Review and meet FW placement objectives
- ❖ Student will share feedback with AFWC and FWE on his/her FW experience

**FWE will:**

- ❖ Collaborate and confirm FW objectives with AFWC
- ❖ Complete the Level I FW Evaluation with the student at the end of FW and provide feedback to the student (and AFWC as needed) on his/her performance (C.1.4)
- ❖ Encourage student participation and engagement in selected therapeutic activities and the evaluation process, *while maintaining consumer safety*

**B. Level II Fieldwork (accreditation standard focus in parenthesis):**

**AFWC will:**

- ❖ Provide the FW affiliate and FWE with resources to supervise the student (C.1.12)
- ❖ Collaborate and confirm FW objectives with the FWE or Site Coordinator (C.1.3)
- ❖ AFWC and FWE will ensure the supervision ratio provides protection of consumers, appropriate role modeling of occupational therapy practice, and adequate opportunities to provide frequent assessment of student progress (C.1.16)

**Student will:**

- ❖ Review and meet FW placement objectives
- ❖ Student will share feedback with AFWC and FWE on his/her FW experience (C.1.12)

**FWE will:**

- ❖ FWE will provide supervision that is direct and progressively decreases to less direct supervision as appropriate for setting, severity of client's condition, and ability of student (C.1.13)
- ❖ Communicate progress and performance with student (recommended on a weekly basis) (C.1.4)
- ❖ Complete the Level II FW Evaluation with the student, at the middle and end of the FW experience (C.1.15)