

Methodist University Occupational Therapy Department

OTD 6510 Fieldwork and Professional Practice I

Level I-A Fieldwork Site Objectives Verification Form

The Level I fieldwork (FW) is an introduction to the hands-on learning experience with the intent for students to build an understanding of the client's needs, learn the OT role, demonstrate professional behaviors, and connect the learned academic work to the FW experience through observation **and active participation**.

Please review the Level I-A Fieldwork objectives listed below. We want to make sure that the objectives fit your expertise and practice facility. If you have existing objectives or desire to alter the ones listed below, please contact me to collaborate on objectives that best suite your practice setting, at: 910-482-5304 or aspence@methodist.edu.

Level I –A Fieldwork Objectives (accreditation standards in parentheses)

The student will:

- **Adhere and uphold the ethical standards, policy, and procedures** of AOTA, the FW site, and university (B.7.1).
- **Follow universal precautions**, use sound judgment to ensure safety of self and others, if asked to participate in a client's treatment (B.3.7; B.7.1).
- **Review the documentation methods, screening, and/or assessment tools** of the practice setting (B.4.4).
- **Complete a medical record review and compose one written intervention note** reflective of the FW setting that is clear, concise, and accurately contains professional and medical terminology (B.3.5; B.4.29).
- **Actively assist and participate in a therapy session and/or an evaluation under the direct supervision of the FWE** (i.e. ask client interview questions; MMT & ROM; set up a therapy session; fine motor, dressing, balance/functional mobility, or other occupation-based activity) (B.4.3; B.4.10).
- **Ask relevant questions** in regards to evaluations and/or intervention approaches, and the OT role and responsibilities (B.4.2).
- **Begin to utilize effective oral competence and written communication skills** with FWE and other professionals, clients, and family/care givers (e.g. discussions with supervisor, during client interactions, informal or formal professional interactions) (B.4.23; B.4.29).
- **Observe an interprofessional team interaction/meeting** (or if possible, **observe another interprofessional treatment session/ interaction** with client/family/caregiver) to better understand how to work collaboratively and respectfully as a team member (B.4.25).
- **Critically analyze and discuss one client's initial and current functional performance level** and how it relates with stated goals, interventions, and outcomes through observation and inquiry (B.3.5; B.4.2; B.4.3)
- **Identify psychosocial factors observed in clients** and the strategies/approaches utilized by the FWE to promote safety and/or engagement in interventions.

If you agree, please sign the designated space below and return it to the AFWC.

Date: _____

Fieldwork Site Name: _____

Fieldwork Educator: _____

(Print Name)

(Signature)

MU Program last updated 1-2020