

Methodist University Occupational Therapy Department
OTD 6510 Fieldwork and Professional Practice I

Level I-B Fieldwork Site Objectives Verification Form

Level I fieldwork (FW) is a guided, hands-on learning experience with the intent for students to build an understanding of the client's needs, specifically psychosocial factors, **through observation and active participation** in the OT processes. Level I FW is also framed for students to learn the OT role, demonstrate professional behaviors, and connect the learned academic work to the FW experience.

Please review the Level I-B FW objectives listed below. We want to make sure that the objectives fit your expertise and practice facility. **If you desire to alter or add objectives** to the ones listed below, please contact me to collaborate and amend them to better suite your practice setting. Please contact the AFWC at: 910-482-5304 or aspence@methodist.edu.

Level I-B Fieldwork Objectives (accreditation standard focus in parentheses)

The student will:

- **Adhere and uphold the ethical standards and policy and procedures** of AOTA, the FW site, and university (B.7.1).
- **Follow universal precautions, use sound judgment** to ensure safety of self and others, if asked to participate in a client's treatment (B.3.7; B.7.1).
- **Review the documentation** methods and screening and/or assessment tools of the FW setting.
- **Critically analyze the therapist's therapeutic use of self** in establishing rapport as part of the therapeutic process with patients/clients individually and within group interactions (B.4.1).
- **Utilize effective oral competence and written communication skills** with staff and other professionals, clients, and family/care givers (e.g. discussions with supervisor, during client interactions, informal or formal professional interactions) (B.4.23; B.4.29).
- **Compose one written intervention note** reflective of the FW setting that is clear, concise, and accurately contains professional and medical terminology (B.4.23; B.4.29).
- **Observe an interprofessional team interaction/meeting**
- (or if possible, **observe another interprofessional treatment session/ interaction** with client/family/caregiver) to clarify each member's responsibility in executing components of intervention plan (B.4.1, 4.25).
- **Critically analyze and discuss one client's initial and current functional performance level** and how it relates with stated goals, interventions, and outcomes through observation and inquiry (B.3.5; B.4.2; B.4.3).
- **Actively assist and participate in a therapy session and/or an evaluation under the direct supervision of the FWE** (i.e. ask client interview questions; MMT & ROM; set up a therapy session; fine motor, dressing, balance/functional mobility, or other occupation-based activity) (B.4.3; B.4.10).
- **Identify and discuss psychosocial factors** and any environmental risk factors that may influence a client's occupational performance.
- **Identify the strategy/approach utilized by the FWE** to address psychosocial factors (intervention, evaluation, collaborative team approach) (B.4.10).

If you agree, please sign the designated space below and return it to the AFWC.

Date: _____ Fieldwork Site Name: _____

Fieldwork Supervision-Student Ratio (i.e. 1:1, 2:1): _____

Fieldwork Educator: _____

(Print Name and credentials)

(Signature)