



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard B5.0.1(d) |**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Methodist University BSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Ethical Decision-Making Assignment	4 of 5 points on each rubric line item	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Grant Proposal	4 of 5 points on each rubric line item	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Inclusion (ADEI) in Practice	Instrument 2: Personal Work Plan	4 of 5 points on each rubric line item	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Research Project/Paper	4 of 5 points on each rubric line item	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Policy Analysis Paper	4 of 5 points on each rubric line item	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Case Study & Presentation	4 of 5 points on each rubric line item	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Engaging in Community Change	4 of 5 points on each rubric line item	
<b>Competency 8:</b> Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Group Role-play Assignment	4 of 5 points on each rubric line item	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	80%
	Instrument 2: Case Study & Presentation	4 of 5 points on each rubric line item	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on 12/23.

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (number of students)</b>	<b>Program Option 1 Outcomes:</b> Campus  <b>n = (number of students)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (number of students)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	92%  n = (51)	90%  n = (22)	93%  n = (29)
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93%  n = (27)	92%  n = (17)	94%  n = (10)
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	89%  n = (67)	85%  n = (37)	91%  n = (30)
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	86%  n = (22)	81%  n = 20	96%  n = 2

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  n = (number of students)	<b>Program Option 1 Outcomes:</b> Campus  n = (number of students)	<b>Program Option 2 Outcomes : Online  n = (number of students)</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	87%  n = (57)	84%  n = (23)	90%  n = (34)
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92%  n = (29)	89%  n = (18)	95%  n = (11)
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	91%  n = (29)	88%  n = 17	94%  n = 12%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	87%  n = (29)	87%  n = (18)	87%  n = (11)

<b>Competency</b> <b>9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88% n = (29)	88% n = (17)	89% n = (12)
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