



The University Catalog is published annually and serves as a reference for the academic year. Methodist University publishes an addendum to accommodate newly approved programs; to correct or clarify inaccuracies in the current published academic catalog; to accommodate mid-year federal/state regulatory updates/changes; update changes to university published policy; or to accommodate changes to University or program accreditation. The addendum also allows critical updates approved outside the catalog publication cycle to be published in a timely manner.

All course requirements, program requirements, federal/state regulations, University policy, or accreditation status supersedes catalog editions published prior to this addendum.

Category: Correction

Division: Undergraduate (pages 81-85)

**updates to PGM Internship course numbers and credit hours*

Concentration in PGA Golf Management

PGM Internship Requirements: 2.5 credit hours

PGM 1150 Internship I – 3 months	0.5 credit hour
PGM 2150 Internship II – 3 months	0.5 credit hour
PGM 3250 Internship III – 3 months	0.5 credit hour
PGM 4350 Internship IV – 3 months	0.5 credit hour
PGM 4450 Internship V – 4 months	0.5 credit hour

PGA Golf Management Course Descriptions - PGM

PGM 1150, 2150, 3250 INTERNSHIP (0.5 credit hour each)

Experiential learning in all aspects of golf management acquired through a 12-week internship. Supervision and evaluation conducted by the internship director and on-site PGA Professional. Written evaluations required at the completion of internships. Placement determined by the internship director and student. Students are required to maintain good academic standing to be eligible to participate in an internship for credit. Housing and health insurance are not the responsibility of the University.

Prerequisite for PGM 1150: PGM 1010 and PGM 1120

Prerequisite for PGM 2150: PGM 1150

Prerequisite for PGM 3250: PGM 2150

Offered: Summer

PGM 1170, 2170, 3270 INTERNSHIP (1 credit hour each)

formerly PGM 1700, 2700, 3700

Experiential learning in all aspects of golf management acquired through a 12-week internship. Supervision and evaluation conducted by the internship director and on-site PGA Professional. Written evaluations required at the completion of internships. Placement determined by the internship director and student. Students are required to maintain good academic standing to be eligible to participate in an internship for credit. Housing and health insurance are not the responsibility of the University.

Prerequisite for PGM 1170: PGM 1010 and PGM 1120

Prerequisite for PGM 2170: PGM 1170

Prerequisite for PGM 3270: PGM 2170

Offered: Summer

PGM 4350 INTERNSHIP (0.5)

A 12-week internship where a student will begin to complete the final Level 3 PGA requirements for the PGA concentration. It is the final work experience that blends all classroom academic learning with the everyday practical application of the golf business. Housing and health insurance are not the responsibility of the university.

Prerequisite: PGM 1150, 2150, and 3250

Offered: summer and spring

PGM 4370 INTERNSHIP (12)

formerly PGM 4700

A five to seven-month internship when a student is within 12 credit hours of completing all academic requirements. It is the final work experience that blends all classroom academic learning with the everyday practical application of the golf business. Housing and health insurance are not the responsibility of the University.

Prerequisite: PGM 1170, 2170, and 3270

Offered: spring and fall

Pass/Fail grading scale

PGM 4450 INTERNSHIP (0.5)

The final 16-week internship is where a student completes the final Level 3 PGA requirements for the PGA Concentration. It is the final work experience that blends all classroom academic learning with the everyday practical application of the golf business. Housing and health insurance are not the responsibility of the university.

Prerequisite: PGM 1150, 2150, 3250, and 4350.

Offered: fall and summer

Pass/Fail grading scale

Category: Correction

Division: Undergraduate

**corrections to various instances of discontinued PHI courses throughout the catalog and replacement with approved REM course prefix (PHI 2000, PHI 2130, PHI 2200, PHI 3200, PHI 3350, PHI 3400, and PHI 4200)*

**Bachelor of Arts in Professional Leadership and Ethics*

Required Courses: 15 credit hours

BUS 1510 Organization and Management (3)	PSY 1010 General Psychology (3)
LSS 3750 Dynamics of Leadership (3)	PSY 3100 Industrial/Organizational Psychology (3)
REM 3010 Argument and Inference (3)	

Required Moral Reasoning Course: 3 credit hours

Select one course (3 credit hours) from the following list:

REM 2200 Love and Justice (3)	REM 3350 Environmental Ethics (3)
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Required Professional Ethics Course: 3 credit hours

Select one course (3 credit hours) from the following list:

REM 3200 The Cost of Money (3)	REM 3100 Crime and Punishment (3)
REM 3400 Illness and Human Life (3)	

*Bachelor of Science in Psychology

Required Psychology Core Courses: 16 credit hours

*REM 3010 Argument and Inference (3)	PSY 3550 Experimental Psychology (4)
*PSY 1010 General Psychology (3)	PSY 4850 Research Seminar (3)
*PSY 2500 Statistics for Psychology (3)	

*Course must be successfully completed with a final grade of C or better.

*Concentration in Counseling/Clinical Psychology

Note: The concentration in Counseling/Clinical Psychology has a GPA requirement of 2.7 or better in both the concentration and overall.

Required Psychology Core Courses: 16 credit hours

*REM 3010 Argument and Inference (3)	PSY 3550 Experimental Psychology (4)
*PSY 1010 General Psychology (3)	PSY 4850 Research Seminar (3)
*PSY 2500 Statistics for Psychology (3)	

*Course must be successfully completed with a final grade of C or better.

*Concentration in Human Performance Psychology

Note: The concentration in Human Performance Psychology has a GPA requirement of 2.7 or better in both the concentration and overall.

Required Psychology Core Courses: 16 credit hours

*REM 3010 Argument and Inference (3)	PSY 3550 Experimental Psychology (4)
*PSY 1010 General Psychology (3)	PSY 4850 Research Seminar (3)
*PSY 2500 Statistics for Psychology (3)	

*Course must be successfully completed with a final grade of C or better.

Pre-Law Course Track

The department recommends students majoring in Political Science who are interested in pursuing law school complete the following courses as part of their major and electives:

CME 2000 Rhetorical Theory and Practice (3)	PSC 3050 Democratic Principles and Theory (3)
ENG 3220 Advanced Grammar (3)	PSC 3100 Law and the Legal System (3)
REM 2200 Love and Justice (3)	PSC 3850 The U.S. Constitution (3)
PSC 2010 State and Local Government (3)	Completion of the Legal Studies Minor (21)

*Bachelor of Science in Business Administration

Required Business Administration Courses: 12 credit hours

BUS 3150 Business and Society or BUS/REM 3200 <i>The Cost of Money</i>	3 credit hours
BUS 4500 Management Science	3 credit hours
BUS 4700 Business Strategy	3 credit hours
BUS 1750 Personal Finance or ECO 3110 Money, Banking, and Financial Markets	3 credit hours

BUS 3200 BUSINESS ETHICS (3)

After a brief consideration of ethical theory, this course will examine selected ethical issues which arise from business, such as corporate responsibility, whistle blowing, environmental issues, and privacy.

Emphasis will be placed on the role of virtues in business practice.

Cross-listed with REM 3200

Offered: as needed

PSY 3550 EXPERIMENTAL PSYCHOLOGY (4)

Scientific research methods used in psychology with an emphasis on the experimental research method. Includes reviewing literature of a psychological research topic, designing and conducting an experiment, 208 and preparing a research report of the experiment using APA style. Designated writing-enrichment course for psychology majors.

Prerequisites: PSY 1010, *REM 3010*, and PSY 2500, all with a grade of C or better or permission of instructor.

Offered: fall

PSY 4850 RESEARCH SEMINAR (3)

Each student selects a research problem in psychology, reviews the problem in the literature, forms a causal hypothesis, designs and conducts an experiment to test the hypothesis, analyzes and interprets the data, and reports the experiment in a manuscript prepared in APA style.

Prerequisites: PSY 1010, *REM 3010*, PSY 2500, and 3550, or permission of instructor

Offered: spring

REM 2000 ETHICS BOWL (1)

This course will cover moral theories, including fairness, utilitarianism, virtue ethics, common good, and Kantian deontology. Students will not only learn these theories but apply them to a selection of morally ambiguous case studies. Past cases have concerned business ethics, education, and technology.

Students will have the opportunity to join the MU Ethics Bowl team at the annual NCICU State Ethics Bowl tournament. May be repeated for credit as the case studies change every term.

Prerequisite: none Offered: fall

Category: Update

Division: Undergraduate (pages 149-154)

**removal of discontinued Applied Music, Music Theory, Music History and Literature, Music Education and Methods, Ensemble, Recital, and Theatre courses. The courses below represent the current Performing Arts course offerings.*

Approved course discontinuations occurred outside of the catalog publication cycle.

PERFORMING ARTS

Music History and Literature Course Descriptions

MUS 1510 SURVEY OF MUSIC IN WESTERN CIVILIZATION (3)

This course fulfills the general education requirement. Development of listening ability through historical survey of Western musical development. Musical examples from Medieval through present day are utilized. No prior knowledge of music is required.

Prerequisite: none

Offered: fall and spring

MUS 1520 JAZZ AND POPULAR CULTURE (3)

This course fulfills the general education requirement. A survey course which examines the major style eras of jazz in America as well as musical/societal trends in popular culture. Listening skills are highly emphasized.

Prerequisite: none

Offered: fall and spring

Ensemble Course Descriptions

MUS 3280 CHORUS (1)

formerly Noblemen and Grace Notes

Provides training in vocal ensemble performance. Explores basics of music literacy and direct application in a public performance.

Prerequisite: none

Offered: fall and spring

MUS 3900 ORCHESTRA (1)

formerly Chamber Music

This ensemble studies and performs chamber and orchestral music under the direction of the instructor. The ensemble is open to non-music majors and fulfills the General Education Fine Arts requirement when taken for three semesters.

Offered: fall and spring

Theatre Course Descriptions

THE 2000 PRACTICING CREATIVITY (3)

An exploration of the development of creativity as a habit and not as dependent upon inspiration. Students will engage in exercises from required texts, as well as some activities from other works on creativity. As such, this is a course in which most of the writing will be in the form of journaling. While “play” is involved, it is purposeful in nature, and intentional involvement with the exercises is expected.

Prerequisite: none

Offered: as needed

Category: Correction

Division: Undergraduate (pages 261-263)

**correction to Nursing program admissions criteria and required pre-nursing core courses*

Nursing Program Admissions Criteria:

The minimum admission requirements include:

1. Successful completion of the following Pre-nursing courses with a grade of “C” or higher (not C-) Human Anatomy & Physiology I & II with labs, Microbiology with lab, General Chemistry I with lab, Statistics, Clinical Nutrition, Introduction to Nursing, and General Psychology. **All pre-nursing core courses must be completed prior to taking any NUR course.**
2. Successful completion of the science courses A&P I, A&P II, and Microbiology with a “C” or higher (not C-) within the past 5 years.
3. Students may be considered for conditional acceptance to the Nursing Program with General Education core credit hours still outstanding. No more than 3 General Education core classes outstanding is recommended. All remaining General Education core requirements must be completed by the end of the summer semester prior to entering the senior year of nursing courses unless approved by the Nursing Program Director.
4. Cumulative GPA of 2.80 (no rounding) or higher on a 4.0 scale.
5. Completion of the required nursing entrance exam.
6. Signed validation of the Nursing Program Essential Functions for Admission,

Progression, and Graduation form.

7. Submission of a completed supplemental application to the Nursing Department by the advertised deadline with all required supporting documents.
8. Interview with the Nursing Program Admissions Committee.
9. Applicants to the Pre-Licensure B.S.N. Program must be current Methodist University students. Transfer students may be accepted but should read the section below titled "Transfer Students".

Following acceptance into the Nursing Program, all students must provide documentation of (1) required immunizations, (2) a physical exam occurring within the last 4 months medically clearing the student prior to the start of fall classes, (3) a cleared background check, (4) a negative drug screen, and (5) current American Heart Association BLS CPR for healthcare professionals. In addition, Nursing students may be required to return to campus prior to the start of fall classes for orientation and certifications.

Nursing Program students are responsible for any additional expenses related to the physical exams and immunizations as well as other program related costs, including but not limited to clothing, transportation to clinical sites, or memberships.

Transfer Students: Transfer students who wish to apply to the Nursing Program are encouraged to apply to the University early so official transcripts may be evaluated for transfer credits. Acceptance or non-acceptance of transfer courses to Methodist University will be at the discretion of the Office of Transfer Student Services and/or the appropriate Department Head(s).

Bachelor of Science in Nursing

Students who successfully complete all requirements for the Bachelor of Science in Nursing are eligible to apply to take the National Council Licensure Examination (NCLEX-RN).

Required Pre-Nursing Core Courses: 28 credit hours

*BIO 2110 Survey of Human Anatomy & Physiology I (4) or BIO 3060 Human Anatomy and Physiology I (4)	PNU 2150 Clinical Nutrition for Health and Healing (3)
*BIO 2120 Survey of Human Anatomy and Physiology Part II (4) or BIO 3080 Human Anatomy and Physiology II (4)	MAT 2200 Applied Statistics (3)
*BIO 2970 Microbiology (4)	PNU 2500 Introduction to Nursing (3)
CHE 1510/1511 General Chemistry I with Lab (4)	PSY 1010 Introduction to Psychology (3)

Note: Pre-nursing core courses must be successfully completed with a final grade of C or better (no C-).

*Course must have been successfully completed in the past five (5) years.

Category: Correction

Division: Undergraduate (pages 282-283)

**correction to Social Work program admissions criteria and requirements for progression to field internship*

Requirements for Admission to the Social Work Program

Admission to the Social Work Program is granted by the Social Work Admissions Committee and is a separate process from admission to the university. Students are evaluated for admission to the program based on the following criteria:

- A cumulative grade (GPA) point average of 2.25 or better on all completed academic work
- Completion of ENG 1010 and ENG 1040 with a grade of C or better completed in residence or through equivalent transfer credit
- Completion of SWK 2310, 2400, and 3150 with a grade of C or better and a GPA of 2.75 or higher in courses with a SWK prefix
- Submission of an online application to the Social Work Program after the above requirements have been met
- Completion of a virtual interview with the Social Work Admissions Committee

Applications for admission to the Social Work program are accepted in the Fall and Spring semesters. Detailed information about the application, the application process, and due dates is available on the program website – <https://www.methodist.edu/academics/program/social-work/program-admission-requirements/>.

Candidates are encouraged to apply for admission to the program in the second semester of their sophomore year. Practice courses can only be taken by students who have been formally admitted to the Program.

Requirements for Progression to Field Internship

Acceptance to Field Internship is not automatic. Formal admission to the Social Work program is required as well as:

- Submission and approval of a completed online field application
- Completion of all field internship prerequisites or approval by the Department Chair/Program Director and the Director of Field Education
- A GPA of 2.75 or higher and a grade of C or better in all required social work courses (SWK prefix)
- An overall GPA of 2.25 or higher in all completed degree requirements at Methodist University

Category: Update

Division: Undergraduate

**Sociology course additions approved outside of the catalog publication cycle*

SOC 3700 MENTAL HEALTH AND SOCIETY (3)

This class will examine the link between the social environment and sociocultural processes with mental health and illness in society. The social causes of mental illness have included disadvantaged social statuses and stress. Social stress theory became prominent in the 1980s and continues to guide many sociological studies. This perspective asserts that mental health problems are caused by exposure to social stress (based on social statuses and earlier life experiences), as well as vulnerability to stress (a limited ability to cope because of low levels of social support, self-esteem, or mastery). The class will focus on the literature on the social determinants of mental health, including a variety of social statuses, such as socioeconomic status, gender, age, and race/ethnicity.

Prerequisite: none

SOC 4600 SOCIOLOGICAL THEORY (3)

In this course, we will read theoretical writings every week, and we'll spend time examining how they have been used to explain and understand specific social phenomena. Theory must be relevant to real life "social facts" for it to survive, and we will work toward bridging the abstract concepts in our readings with the world around us. By the end of the course, you will likely find that some theories are your favorite; these are often those theories that are also most relevant to your life. This course covers both classical (the "founders") and contemporary (1960s to present) social theories. We will read and discuss multiple theorists in order to gain perspective from diverse voices, and we will explore various approaches to understanding the social world. We will cover a wide array of topics, including capitalism, stratification (class/race/gender), the development of the self, feminist and queer theory, bureaucracies, work, deviance, social control, social constructionism, critical race theory, globalization, and theories of the modern nation state.

Prerequisite: SOC 1510

Category: Update

Division: Undergraduate and Graduate

*fee assessments for Teacher Education and Clinical Mental Health Counseling programs

Program Fee (Teacher Education)

Students who declare a major within the Teacher Education department are assessed a program fee that supports access to specialized software used throughout their coursework. This software is essential for documenting field experiences and fulfilling program curriculum requirements. The fee is applied upon declaration of the major and continues annually for the duration of the student's enrollment in the program.

Program Fee (Clinical Mental Health Counseling)

Students with a declared major in Clinical Mental Health Counseling are assessed a program fee that supports access to specialized software used throughout their coursework. This software is essential for documenting field experiences and fulfilling program curriculum requirements. The fee is applied upon declaration of the major and continues annually for the duration of the student's enrollment in the program.